Instructor: Javier Duarte, jduarte@ucsd.edu, OH MWF 3-4pm, MYR-A 5513, Zoom: 93760926244
Teaching assistant: Yi Guo, yig053@ucsd.edu, OH During Lab, Zoom: 97611399908

Course webpage: Login through http://canvas.ucsd.edu. All assignments will be due through GradeScope.

Schedule:

<table>
<thead>
<tr>
<th>Lecture</th>
<th>MWF</th>
<th>2:00–2:50p</th>
<th>WLH 2208, Zoom: 96620851378</th>
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</thead>
<tbody>
<tr>
<td>Lab</td>
<td>TuTh</td>
<td>11:00a–12:20p</td>
<td>MYR-A 4623, Zoom: 97611399908</td>
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</tbody>
</table>

First lab: Tuesday, April 11, 2023.

Textbook: There is no required textbook for this course. At the end of the syllabus, we list a bibliography of (mostly free) textbooks and online resources we will draw from.

Course information: This course is an upper-division undergraduate course and introductory graduate course on computational physics, focusing on large-scale deterministic simulations of collective systems. Basic knowledge of calculus, Newtonian mechanics, Linux, and programming in some language is expected.

The course structure will consist of weekly lectures on conceptual topics, e.g., Newtonian mechanics, and lab sections on computational tools, e.g., programming in Python and C/C++. Students will learn how to apply physical reasoning to programming, optimize and debug code, create simulations of physical systems. We will focus primarily on solving the N-body problem: predicting the individual motions of a group of celestial objects interacting with each other gravitationally. Through this problem, we will study increasingly accurate methods, including Euler, Runge-Kutta, leap-frog integration, tree-code methods, and Dehnen’s algorithm (i.e., gyrfalcON). Students will also learn how to use modern tools to efficiently solve scientific computing problems interpreted (Python) vs. compiled (C/C++) languages and how to link the two. There will be 3 homework assignments. There will also be a midterm and final project in which students will work in groups to reproduce the motion of one of 3 observed systems.

Student learning outcomes: Upon successful completion of Physics 141/241, students will be able to:
• Design computer programs to numerically solve physics problems, like the N-body problem.

• Consider multiple approaches and compare their computational performance, accuracy, and fidelity to physical laws.

• Find and choose the best tool or programming language for the task.

• Visualize the solutions.

• Collaborate with peers to tackle complex, realistic problems.

• Present findings.

**Grading policy:** Your final course grade will be determined according to the following:

• 40% Homework.

• 10% Quizzes.

• 5% Participation in class, via Slack, and completion of exit tickets.

• 20% Midterm project.

• 25% Final project.

**Drop policy:** The lowest homework score is dropped automatically. This drop policy is designed to account for any and all illnesses, family, medical, mental, or other emergencies.

If you have an extended emergency (e.g., a long hospital stay) that hinders your ability to turn complete assignments beyond the emergency policy allowance, contact the professor directly as soon as the situation arises.

**Discussion board:** We will use Slack: ucsdphys139.slack.com

**Homework:** Homework assignments will be submitted as code and a report on Gradescope.

There will be a first deadline to submit a “draft” version of the homework, which will be graded based on effort and completeness.

There will be a second deadline to submit a “corrected” version of the homework, which will be graded based on effort and correctness.
Midterm & final projects: For the midterm and final projects, students will work in groups of ~4 to reproduce the motion of an observed system. The project deliverables are: (1) code provided as a public GitHub repository, (2) a 20-minute presentation by all members of the group, and (3) self and peer evaluations for group contributions.

Attendance (lectures and labs): In-person lecture attendance is not required, but strongly recommended. Lecture will be mostly conceptual while labs will include hands-on portions, with interactive problem-solving and pair programming throughout. These sessions will be recorded.

Exit tickets: At the end of each class, you will be invited to fill out an exit ticket.

Academic integrity: Please read the College Policies section of the UCSD’s Policy on Integrity of Scholarship. These rules will be enforced. Cheating includes, but is not limited to: submitting another person’s work as your own, copying from any person/source, and using any unauthorized materials or aids during exams.

For homework assignments, copying from an online solution, a peer’s solution, a Chegg solution, or shared work (on Discord, for example) is considered cheating. Collaboration is encouraged, but by the time you start writing your own solution to turn in, you should not be looking at any other source. You should know the rough outline of the solution well enough that you do not need to reference something line-by-line. Plagiarizing a solution but changing variable names is considered cheating. Soliciting help online via Chegg, Quora, etc. is considered cheating. If suspected, you might be asked to rework similar problems in a Zoom one-on-one meeting with the instructor and/or TA.

Any questions on what constitutes an academic integrity violation should be addressed to the instructor; any violation of academic integrity will result in immediate reporting to the UCSD Office of Academic Integrity, and can result in an automatic “F” for the course at the discretion of the instructor.

Counseling and Psychological Services (CAPS): The mission of CAPS is to promote the personal, social, and emotional growth of students. Many services are available to UCSD students including individual, couples, and family counseling, groups, workshops, and forums, consultations and outreach, psychiatry, and peer education. To make an appointment, call (858) 534-755. For more information, visit https://wellness.ucsd.edu/caps/.
Schedule (Subject to change):

Week 1

Monday 4/3: Lecture 01: Course overview, galaxy collisions, preview of the final projects
Tuesday 4/4: No class
Wednesday 4/5: Lecture 02: Newtonian, Hamiltonian, Lagrangian mechanics
Thursday 4/6: No class
Friday 4/7: Lecture 03: Numerical methods: Euler, Runge-Kutta, Verlet, leapfrog integration

Week 2

Monday 4/10: Lecture 04: Numerical methods (continued)
Tuesday 4/11: Lab: Python, Jupyter, and DataHub
Wednesday 4/12: Lecture 05: Gravitational potential and N-body equations
Friday 4/14: Lecture 06: Gravitational potential and N-body equations (continued)

Week 3

Monday 4/17: Lecture: Collisionless Boltzmann equation (CBE)
Tuesday 4/18: Lab: Introduction to C/C++
Wednesday 4/19: Lecture: Jeans theorem and Plummer model
Thursday 4/20: Lab: Introduction to C/C++ (continued)
Friday 4/21: Lecture: Plummer model and Monte Carlo methods; Assignment 1 Due

Week 4

Monday 4/24: Lecture: Plummer model and Monte Carlo methods (continued)
Tuesday 4/25: Lab: Nemo + GLNemo2 tutorial
Wednesday 4/26: Lecture: No class; Assignment 1 Corrections Due
Thursday 4/27: Lab: Nemo tools (concatenating, splitting, rotating, displacing snapshots); How to read documentation
Friday 4/28: No class

Week 5

Monday 5/1: No class
Tuesday 5/2: Lab: Midterm/final project overview
Wednesday 5/3: Lecture: Galaxy modeling: isothermal sphere and king model
Thursday 5/4: Lab: Git/GitHub tutorial
Friday 5/5: Lecture: Galaxy modeling: bulge and halo distribution functions; Assignment 2 Due

Week 6

Monday 5/8: Lecture: Tree code
Tuesday 5/9: Lab: Tree code (continued)
Wednesday 5/10: Lecture: Fast multipole methods and falcON; Assignment 2 Corrections Due
Thursday 5/11: Lab: TBD
Friday 5/12: Lecture: No class

Week 7

Monday 5/15: Lecture: Final project discussion
Tuesday 5/16: Lab: TBD
Wednesday 5/17: Lecture: Final project discussion (continued)
Thursday 5/18: Lab: TBD
Friday 5/19: Lecture: TBD; Midterm due

Week 8
Monday 5/22: Lecture: Midterm presentations
Tuesday 5/23: Lab: Midterm presentations
Wednesday 5/24: Lecture: Midterm presentations
Thursday 5/25: Lab: Midterm presentations
Friday 5/26: Lecture: Midterm presentations; Assignment 3 due

Week 9
Monday 5/29: No class
Tuesday 5/30: Lab: TBD
Wednesday 5/31: Lecture: TBD; Assignment 3 corrections due
Thursday 6/1: Lab: TBD
Friday 6/2: Lecture: TBD

Week 10
Monday 6/5: Lecture: Final presentations
Tuesday 5/30: Lab: Final presentations
Wednesday 5/31: Lecture: Final presentations
Thursday 6/1: Lab: Final presentations
Friday 6/2: Lecture: Final presentations

Finals Week
Friday 6/9: Final due

Bibliography: